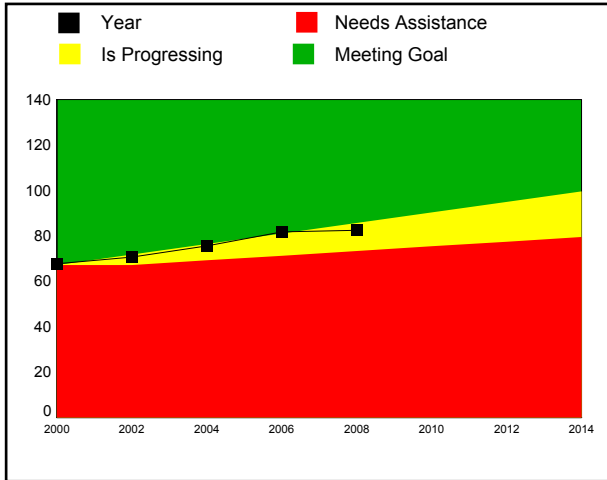


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	67.10		67.6
2002	71.70	67.1	70.6
2004	76.40	69.2	75.5
2006	81.00	71.2	81.7
2008	85.60	73.3	82.4
2010	90.20	75.4	
2012	94.90	77.4	
2014	99.50	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	N	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Owensboro High School

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**School Enrollment: 939**

### Our School Council

Ramona Bard

Anita Burnette

Jennifer Cecil

Dan Griffith

Amy Harper

Chuck Hoffman

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Owensboro High School, a comprehensive high school, serves a diverse population. We expect academic excellence from all students. Our school mission states that we 'will provide a safe and caring environment, with maximum opportunity for successful transition to adult life through authentic learning experiences designed to develop the knowledge and skills necessary for living productive and responsible lives.' This mission, affirmed daily by our highly qualified staff, reflects our belief in high achievement and continuous school improvement. Support services, academic and athletic teams, fine and performing arts programs, intramural programs, parental involvement, and numerous school-sponsored clubs and organizations form intricate parts of our school life. Owensboro High, one of the oldest high schools in Kentucky, proudly proclaims its tradition of excellence. With every student, we strive to build on that tradition.

### How Our School Ensures

**Educational Equity:** At Owensboro High, we take both pride in and strength from our diversity. First and foremost, we work to create equity for our diverse population by identifying and addressing individual educational needs. We are committed to building positive relationships between adults and students in our school. As a basis for learning our staff meets the needs of all students through programs such as AP/Honors, Gifted Education, Exceptional Education, Extended School Services, Career and Technical Education, and the Fine and Performing Arts. Four years ago Owensboro High began developing Smaller Learning Communities including a freshman transition program, two career pathways, and a fine and performing arts academy. Our staff systematically analyzes achievement gaps and uses innovative instruction to bridge these gaps in order to promote the academic success of all students.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	6%	16%	26%	13%	19%	10%	0%	NA	7%	17%	17%	18%
	District	4%	6%	16%	26%	13%	19%	11%	0%	NA	7%	17%	17%	18%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	32%	33%	40%	40%	38%	39%	57%	58%	NA	52%	44%	20%	36%
	District	32%	33%	40%	40%	38%	39%	56%	58%	NA	53%	44%	20%	36%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	64%	60%	44%	34%	49%	42%	33%	42%	NA	40%	40%	63%	46%
	District	64%	60%	44%	34%	49%	42%	33%	42%	NA	40%	40%	63%	46%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	92.1	88.7	77.1	65.8	79.7	73.8	71.6	83.8	NA	79.1	76.8	86.9	80.3
	District	92.1	88.7	76.8	65.8	79.5	73.8	71.0	83.8	NA	79.0	76.8	86.9	80.3
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

**Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	16.0	15.7	16.0	16.2	16.0	16.1
Mathematics	16.7	16.3	16.3	16.6	16.4	16.1
English	16.5	16.2	15.6	16.1	15.8	15.3
Science	17.5	17.3	17.4	17.5	17.3	17.2
Composite	16.8	16.5	16.4	16.7	16.5	16.3

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	94.0%	1.5%	1.9%	86.3%
District	95.0%	1.0%	3.3%	84.1%
State	94.0%	3.0%	2.2%	83.8%

## Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
65.0%	2.5%	25.0%	5.0%	0.5%	2.0%
59.9%	2.6%	27.3%	4.4%	1.8%	4.0%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

### Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	7	4	2
Weapons Violations	1	1	0

Owensboro High School has initiated a 100% positive identification process for all visitors, students, and staff. This system was implemented as a means to quickly identify and challenge anyone suspected of gaining unauthorized entry into our school. Owensboro High School administrators work in conjunction with the Owensboro Police Department to allow police canine handlers to bring drug detection dogs into the school. OHS has expanded the use of drug detection dogs by having the dogs search vehicles parked on school property. This method of detection has proven to be an effective deterrent to drug introduction into the school.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7944	13:1	88%	4:1
District	\$9993	13:1	67%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Technology integration aligns how we learn and teach at OHS with technology in our 21st Century world. We house three labs accessible to all students. Three other computer classrooms are used to teach specific technology skills. A Video Production Lab utilizes state-of-the-art equipment. We are adding Smartboards, Airliners, and document cameras as tools for instruction. We use computer-based testing through the MAP system to help plan instruction. Business Technology and Journalism programs develop students' skills in digital photography, design technology, and web site development.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	720	74	19	10600

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	17.40	17.50	18.40	18.70	18.20
	District	17.40	17.50	18.40	18.70	18.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	20.40	19.90	21.10	20.20	20.60
	District	20.40	19.90	21.10	20.20	20.60
	State	20.50	20.20	21.50	20.70	20.90
2007	School	20.80	20.00	21.30	20.70	20.80
	District	20.80	20.00	21.30	20.70	20.80
	State	20.00	19.90	21.00	20.50	20.50

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	4.7%	1.6%	1.5%
Average Years of Teaching Experience	11.2	11.4	11.8
Number of Teachers certified by the National Board for Professional Standards	1	3	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.2%	55.0%	27.5%	1.2%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Orchestra: Distinguished Rating at KMEA Large Ensemble Assessment Event, 2 students selected for All-State Orchestra. Band: 2 students selected for KMEA All-State Band. Drama: Production selected to represent KY at International Thespian Festival, Outstanding Technical Ensemble, 1 student All Star Cast, 3 students All State Cast at KY Thespian Conference. Future Problem Solving Team: 1st District/Regional. Chorus: 5 students All State Chorus.

**Extracurricular Activities:** In addition to our athletic teams, fine arts programs, academic teams and JROTC teams, OHS offers many other extracurricular activities. We offer over 40 clubs and organizations, along with many academic and interest-based activities through our 21st Century program.

**Awards & Recognitions:** The class of 2008 accepted \$3,226,413 in scholarships. National Merit Finalist was Morgan Humphrey. Morgan was also the winner of the Area Academic All-Stars competition for Science. Chris Swift won in the area of Foreign Language. Advanced Placement Scholars were Mollee Bellamy, George Callis, Ellen Cecil, Claron Hayden, Chris Hendry, and Dylan Ward. AP Scholars with Distinction were Morgan Humphrey, Laura Miller, and Ethan Smith. AP National Scholar was Ethan Smith

**What We Are Doing To Improve:** We constantly seek information which provokes insightful thinking on how we can improve what we do. We are seeking to do what is effective, not just what has been traditional. OHS strives to locate and use a wide variety of data to evaluate the effectiveness of what we do. We aggressively seek opportunities for the intellectual and personal growth of all within our learning community.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	262	92.06	258	88.67	232	77.11	242	65.85	NA	NA	242	73.83
White	181	94.55	195	89.71	177	83.32	172	71.43	NA	NA	172	79.03
African-American	68	85.35	46	84.46	44	57.02	62	50.21	NA	NA	62	57.27
Asian	1	NA	2	NA	NA	NA	1	NA	NA	NA	1	NA
Hispanic	1	NA	4	NA	4	NA	2	NA	NA	NA	2	NA
Free/Red Lunch	167	87.43	175	82.92	125	67.64	149	59.53	NA	NA	149	67.32
Non-Free/Red Lunch	95	100.19	83	100.78	107	88.18	93	76.00	NA	NA	93	84.23
Limited English	1	NA	2	NA	2	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	261	92.03	256	89.04	230	77.25	242	65.85	NA	NA	242	73.83
Disability	47	54.34	47	58.29	24	45.96	40	38.23	NA	NA	40	45.13
Non-Disability	215	100.32	211	95.43	208	80.71	202	71.33	NA	NA	202	79.51
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	258	88.67	NA	NA	242	65.85	NA	NA	242	73.83
Female	128	99.43	123	94.07	117	71.58	121	69.50	NA	NA	121	73.08
Male	133	85.07	135	83.76	115	82.73	121	62.22	NA	NA	121	74.55
Percentage Tested	NA	NA	258	100.00	NA	NA	242	100.00	NA	NA	242	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System