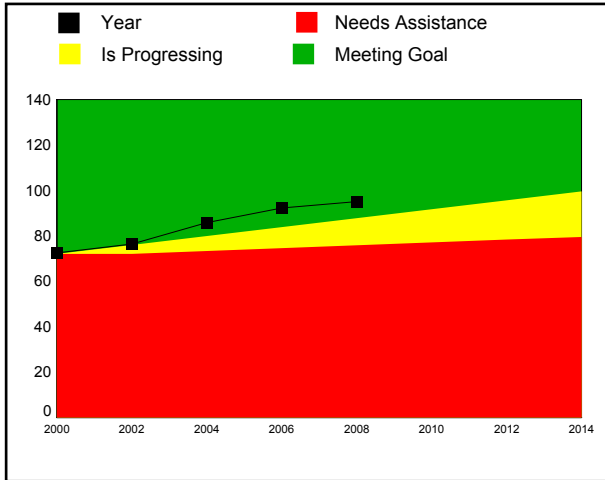


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	72.00		72.5
2002	75.90	72	76.4
2004	79.90	73.3	85.7
2006	83.80	74.5	92.2
2008	87.70	75.8	95.1
2010	91.60	77	
2012	95.60	78.3	
2014	99.50	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Foust Elementary School

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**School Enrollment: 353**

### Our School Council

Brennan Blackstone

Kristy Casebier

Janie Moseley

John Ogle

Nicole Tilmon

Racheal Wheatley

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** At Foust Elementary School, our primary reason to exist is the students. Our mission includes a commitment to utilize research-based methods and frequently monitor outcomes to ensure that all students succeed. The parents, students, and faculty of Foust are often referred to as the "Foust Family" because of the positive spirit and atmosphere of support that exists here.

### How Our School Ensures

**Educational Equity:** Foust's school-wide Title I program contributes to the equitable delivery of a quality education by funding additional classroom teachers, instructional assistants, program materials, and professional development. An Intervention Specialist works with teachers to coordinate individualized plans for students experiencing academic or behavioral difficulties. The Read To Achieve grant funds a Literacy Specialist who provides reading intervention to students in grades P1 through P3. The Math Achievement Fund grant funds a Math Intervention Teacher who provides math intervention services to students in grades Kindergarten through P3. Each grade level has a specific "intervention period" during the school day. During this time all students are provided instruction that is differentiated to meet their individual needs.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	8%	1%	13%	2%	2%	0%	3%	0%	NA	3%	22%	11%	7%
	District	5%	2%	10%	4%	2%	1%	4%	1%	NA	3%	8%	14%	8%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	27%	15%	23%	20%	34%	7%	31%	4%	NA	56%	47%	19%	13%
	District	20%	13%	22%	16%	20%	11%	21%	13%	NA	35%	30%	26%	15%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	66%	84%	64%	78%	64%	93%	66%	96%	NA	42%	31%	69%	80%
	District	75%	86%	68%	80%	78%	89%	76%	86%	NA	62%	62%	61%	78%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	90.8	104.3	92.4	103.0	96.1	122.5	86.4	98.9	NA	81.3	67.3	97.8	95.1
	District	98.4	105.2	96.1	107.1	106.9	118.3	92.9	96.4	NA	89.3	89.5	88.5	96.0
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate
School	97.0%	0.0%
District	95.0%	1.0%
State	94.0%	3.0%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

**Procedures in Place In Our School for Drug and Weapons Detection:**

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

District policies are in place to deter use of possession of drugs or weapons. These policies are clearly communicated to staff, students, and families. Visitors are required to enter through the main entrance, as all other entrances remain locked at all times. A signal sounds when the main door is opened and all visitors must sign in. The main entrance and other areas of the school are monitored by security cameras. Foust's counselor meets with every class once per week and addresses issues of responsibility, safety, and choices regarding drugs and conflict resolution. The safety education program is further enhanced by regular D.A.R.E. Officer visits provided by the Owensboro Police Department.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9082	12:1	65%	3:1
District	\$9993	13:1	67%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Students visit our 28 station computer lab weekly, working on Compass individualized learning paths in reading and math. The computer lab is also used to provide computer-based instruction to small groups of students during daily intervention periods. Every classroom has at least 4 computer workstations, with most classrooms 5 or more. Each classroom is equipped with a SmartBoard and projector. Students interact with SmartBoard technology daily. Additionally, each teacher has access to a document camera which is used to enhance instructional delivery and demonstration.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	390	0	2	363

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	8.2	11.4	11.8
Number of Teachers certified by the National Board for Professional Standards	0	3	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	43.7%	31.2%	25.0%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** N/A

**Extracurricular Activities:** Several extracurricular activities are offered on campus to Foust students. The Foust Singers choral group and the Foust Feet dance group perform at a variety of local and regional events. The Capable Kids program helps students develop positive social and conflict resolution skills. The 21st Century afterschool program offers a number of clubs and activities including horseback riding, Lego League, Climbing Wall, Chess, and many others.

**Awards & Recognitions:** Foust recognizes students weekly for academic and behavioral achievement through a Student of the Week program. Quarterly awards ceremonies recognize students for academic performance, demonstration of outstanding character, and perfect attendance.

**What We Are Doing To Improve:** Teachers meet weekly with the Curriculum Facilitator to analyze student performance data, and plan responsive instruction and intervention. During the 2008-2009 school year we will continue careful monitoring of all students' attainment of reading and math goals at each grade level, and will focus on improving the effectiveness of a systematic method of intervention for students performing below grade level.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	143	90.83	132	104.34	143	92.42	132	103.03	NA	NA	55	122.55
White	82	94.52	63	103.81	82	92.87	63	104.76	NA	NA	31	125.16
African-American	38	NA	44	102.57	38	NA	44	97.27	NA	NA	14	115.72
Asian	NA	NA	1	NA	NA	NA	1	NA	NA	NA	NA	NA
Hispanic	6	NA	7	NA	6	NA	7	NA	NA	NA	5	NA
Free/Red Lunch	126	91.23	127	104.67	126	91.72	127	102.20	NA	NA	52	122.31
Non-Free/Red Lunch	17	NA	5	NA	17	NA	5	NA	NA	NA	3	NA
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	143	90.83	132	104.34	143	92.42	132	103.03	NA	NA	55	122.55
Disability	50	NA	50	100.66	50	NA	50	96.40	NA	NA	25	119.20
Non-Disability	93	94.67	82	106.59	93	100.40	82	107.08	NA	NA	30	125.33
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	132	104.34	NA	NA	132	103.03	NA	NA	55	122.55
Female	62	92.97	54	107.78	62	88.52	54	97.41	NA	NA	21	113.33
Male	81	89.18	78	101.96	81	95.43	78	106.92	NA	NA	34	128.24
Percentage Tested	NA	NA	132	100.00	NA	NA	132	100.00	NA	NA	55	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.