

STRATEGIC PLAN

OWENSBORO PUBLIC SCHOOLS

Developed by the
Strategic Planning Team
for the
Owensboro Board Of Education

December 15, 2011

Strategic Planning Team

The membership of the strategic planning team was selected by members of the Owensboro Board of Education. The intent was to assemble a team of parents, staff and community members with the common goal of building on the success of Owensboro Public Schools. The team was charged with developing a strategic plan consisting of a vision and mission statements, and Strategic Objectives.

The Strategic Objectives are intended to be the priorities of the district for the next three to five years. The strategic planning team was not charged with developing action plans for achieving each Strategic Objective. That is the responsibility of the superintendent. Nor was the committee charged with ranking the Strategic Objectives in order of importance or recommending which should have precedence in being implemented. Those decisions are best left to the board and superintendent. The team believes implementation of their proposed Strategic Objectives will continue and enlarge the district's history of excellence for each student.

The members of the strategic planning team are as follows:

Community Representatives

Sandy Dawdy	Property Valuation Director
Aubrey Nehring	Executive Director of Audubon Area Community Services
Candance Castlen Brake	Former City Commissioner and OPS parent

Parents:

Maria Kelly	Cravens Elementary
Danellia Johnson	Estes Elementary
Denise Marcum	Foust Elementary
Kevin Russell	Newton Parrish Elementary
Char Rhoads	Sutton Elementary
Michael A. Johnson	Middle School
Wes Roberts	High School

Principals

Anita Burnette	High School
George Powell	Middle School
Mike West	Alternative School Director
Sherry Baber	Preschool Director
Steve Bratcher	Newton Parrish
Janie Moseley	Foust

Superintendent

Dr. Larry Vick

Board of Education

Jane Haase
Cate Lauzon

Central Office

Paula Roberts
Lynn Holland

Assistant Superintendent-Instruction
Assistant Superintendent-Business

Certified Employees

Gina Davis
Patrick Tines
Gaila Taylor

Sutton Teacher
OHS Teacher
Foust Home-School Coordinator

Classified Employee

Lavern Hinton

OMS Secretary

Special appreciation is due Ms. Paula Roberts, Assistant Superintendent for Instruction for her assistance and suggestions in preparing the final strategic plan, to those members of the team who gave generously of their time, intellect and energy, and to Ms. Janet Suwanski, Administrative Assistant to the Superintendent, who did an admirable job as secretary of the planning team.

The Strategic Plan Development Process

The strategic planning process was facilitated by Dr. David Keller, a consultant from the Kentucky School Boards Association. The strategic planning team met six times from August 11 until October 25. For each meeting a light dinner was provided by the district from 5:30 to 6:00pm, followed by work until 8:30pm. The strategic planning team usually worked in small groups of four to six, with the work of each group reviewed and discussed by the entire team. The final development and adoption of the strategic plan was the product of the team as a whole.

The plan consists of a vision statement, mission statement, and strategic objectives, and is presented to the board of education for its consideration and action. After adoption, it is anticipated that the board of education, in consultation with the superintendent, will prioritize the strategic objectives, set time lines as appropriate for them to be implemented, and regularly monitor the status of each strategic objective. The superintendent will assume responsibility for the implementation of the strategic objectives.

OWENSBORO PUBLIC SCHOOLS STRATEGIC PLAN

Vision

Making Owensboro a better place one student at a time

Mission

We commit to graduating every student equipped to:

- think critically and creatively
- solve problems
- communicate and collaborate effectively.

Strategic Objectives

1. Ensure that all students will meet or exceed the academic standards of the state and school district with an emphasis on 100% literacy and numeracy. All exiting 3rd graders will exhibit grade level fluency and comprehension. All 4th through 12th graders will exit each grade at or above grade level and all students will graduate at college readiness reading and mathematics level.
2. Provide preschool access for all and establish wrap-around before- and after-school programs through the 4th grade.
3. Develop program for school staff to mentor K-12 students.
4. Develop program of common activities for elementary schools (i.e. high quality athletic skill-building program, one district-wide fall festival, School Board, SBDM Councils & PTOs meeting together).
5. Develop real-time communication methods that empower parents to help their children with homework/assignments.
6. Implement current OPS Facility Plan